

Our Curriculum

Our Curriculum Intent

At Walton Lane Nursery School and Rocking Horse Club our curriculum has been created with the image of what your child will have achieved and will carry with them as they take the next step in their life's journey.

A Walton Lane Nursery School and Rocking Horse Club child:

- Is happy and feels secure, aware that adults will support and protect them
- Is a good communicator
- Is motivated and loves learning, indoors and outdoors
- Is enthusiastic and embraces challenges
- Is developing their resilience
- Is independent, confident in their own abilities and happy to take considered risks
- Is a thinker and a problem solver, keen to have a go and learn from all their experiences
- Is respectful to others, children and adults
- Is sociable and empathetic, thinking about the needs of others and building positive relationships
- Has a broad and deep knowledge that is the foundation for the exciting challenges and learning as they move in to primary school. They are ready to embrace their next steps in reading, writing and mathematics.

Our Curriculum

Our curriculum is based on the Early Years Foundation Stage (EYFS). We place a strong emphasis on children developing the characteristic of effective learning as this cultivates children's ability to be learners. The characteristics of effective learning are playing and exploring; active learning and creating and thinking critically.

Playing and Exploring

We encourage the children to be curious and want to find out about the world around them, to have a go at new experiences and to engage in imaginative play.

Active learning

We help the children to develop their concentration so they will focus on an activity for a length of time that is appropriate to their age. We help the children to develop persistence, to keep on trying and to be proud of what they achieve.

Creating and Thinking Critically

Over time we help the children to develop their thinking skills, to celebrate their ideas and to find different ways to solve problems.

The EYFS is split into 7 areas of learning

The Prime Areas	Personal, social and emotional development	Making relationships
		Self-confidence and self-awareness
		Managing feeling and behaviour
	Communication and language	Listening and Attention
		Understanding
		Speaking
	Physical development	Moving and handling
Health and self-care		

The Specific Areas	Literacy	Reading
		Writing
	Mathematics	Numbers
		Shape, space and measures
	Understanding the world	People and communities
		The world
		Technology
	Expressive arts and design	Exploring and using media and materials
		Being imaginative

We always focus on the prime areas of learning first, as research shows these are the essential building blocks of future attainment – children need to be able to listen and communicate, paying attention to the people around them, and be able to handle pencils and IT equipment to learn the skills for reading, writing and number work.

Practitioners plan experiences and challenges based on children’s individual interests and fascinations such as vehicles, nature or things that spin around. All the children’s learning is very practical and playful.